



BRIDGEPORT PUBLIC SCHOOLS

ARP ESSER PLAN

SUMMARY

MAY 2022- UPDATE

BRIDGEPORT PUBLIC SCHOOLS

ARP ESSER PLAN

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ARP ESSER

American Rescue Plan: Elementary and Secondary School Emergency Relief

OVERVIEW

Bridgeport's ARP ESSER plan describes the initiatives the school district has adopted to accomplish the goals of education renewal, learning acceleration, and enrichment for every student.

Bridgeport is addressing learning recovery in the academic areas through the implementation of *evidence-based interventions and responding to the academic, social, emotional, and mental health needs of all students*, particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children and youth in foster care, and migratory students.

- All initiatives are categorized in the CSDE's table of ARP ESSER Priorities (next page).
- It is mandated that at least 20% of the total budget be set aside to address the academic impact of learning loss, through the implementation of evidence-based interventions; e.g., summer learning or enrichment, after school programs and/or innovative classroom models.

BRIDGEPORT		Amount
ARP ESSER	Total Entitlement	\$100,326,498
20%	Set-Aside for Learning Recovery	\$ 20,065,300
END DATE		9/30/2024

ARP ESSER: PRIORITY AREAS

#	PRIORITY	DEFINITION
1	Learning Acceleration, Academic Renewal, and Student Enrichment	Advancing equity and access in education for students in Connecticut remain top priorities. Resources must focus on academic supports and recovery to accelerate learning for our students, particularly those disproportionately affected by the pandemic.
2	Family and Community Connections	The complex issues brought about by the pandemic have made it clear that the success of schools, families, and communities are interdependent and all have a stake in students' well-being. Investing in mutually beneficial school-family-community partnerships will not only support students to achieve their full potential, but it will also strengthen families and stabilize communities.
3	Social, Emotional, and Mental Health of the Students and of our School Staff	The school community experience during the pandemic has been one of collective challenge and trauma. We must be prepared to use strategic wraparound social, emotional, and mental health supports to restore and successfully re-engage our school communities.
4	Strategic Use of Technology, Staff Development, and the Digital Divide	Applying what we have learned during the pandemic requires careful consideration of the importance of student access to in-person learning and enrichment balanced with the strategic use of technology to engage and expand learning opportunities. Resources should be allocated to maintain or upgrade access to technology and connectivity for the long term and to ensure that technology training and support is provided to students, school staff, and families to maximize student outcomes.
5	Building Safe and Healthy Schools	Ensuring our school buildings are safe and healthy environments that enable all of our students to excel remains an important aspect of recovering from COVID-19. Resources may be used consistent with federal relief funding allowable uses as a means to continue facility repairs and improvements, such as improving ventilation and providing more space for distancing. Resources should continue to be allocated to support the physical health and safety of our students and staff (e.g., to ensure adequate personal protective equipment).
6	Other ARP ESSER Eligible Activities	Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.



PERSONNEL SERVICES



ARP ESSER

DISTRICT POSITIONS

District	Position	Function	Period
Payroll Office	Payroll Clerk	Payroll support	3 years
Data Management	Supervisor, Information Systems & State Reporting	Enhanced systems for assessment & reporting	3 years
District/Central HS	Newcomer Arrival Center Liaison	Welcome English language learners & their families	3 years
District/Central HS	ELL Instructional Specialist	ELL program management	FY24*
Academic Office	Director, Early Childhood Education	Coordination of early childhood education	FY24*
Business Office	Accounting Specialist (2p)	Business support	FY24*

***After ESSER II funding-2 years**

SCHOOL ADMINISTRATOR POSITIONS

School	Position	Function	Period
MCM-HHM	Assistant Principal	Teacher evaluation support	3 years
PCM-Discovery	Assistant Principal	Teacher evaluation support	3 years
Dunbar-SOAR Center	Assistant Principal-SPED	Teacher evaluation support	3 years
Hooker-Madison	Assistant Principal-SPED	SPED program management	FY24**
Waltersville	Assistant Principal	One position in lieu of shared position with Barnum School	FY24*
District	Coordinator, Science K-8	Support for implementation of new science programs in the elementary and middle grades	FY23-FY24

*After ESSER II funding-2 years

**FY24 – after expiration of ARP ESSER IDEA grant

EXTENDED DAY & SUMMER PROGRAMS

Program Type	Program	Function	Period
Summer	<ul style="list-style-type: none"> ERS Expansion ELL Math Gr. 4-8 21st Century STEM Aqua Marine Biology Transition to High School 	Expanded and enhanced support services for identified students	FY24*
School Year	<ul style="list-style-type: none"> ELL: HS SLIFE Labs - Tutoring <ul style="list-style-type: none"> Bassick-Central-Harding ELL Tutoring (elementary) 	Targeted services to ELL students	FY24*
School Year	<ul style="list-style-type: none"> STEMSA Academy (Saturday) 	Saturday engineering program	FY24*
School Year	ESSER Extended Day Programs, school-based	Extended day programs in schools, subject to an approved application.	FY24*
School Year	FAME Academy	After school Arts Academy	FY24*
Full Year	Professional Development	PD hours at \$24/hour, as needed	FY24*

*After ESSER II funding-2 years

STIPEND POSITIONS

School	Stipend Position	Function	Period
All schools, except Aqua	Teacher Leader	Retention of experienced, highly qualified teachers -- leadership for teacher training & improved instruction.	FY24*
All schools	In-School Peer Support	Support for novice teachers	FY24*
Elementary Schools	DIBELS Assessment Expert	Coordinate school-based DIBELS assessments & application	3 years
All Schools	SYSOP – Senior and Junior	Excess cost of expanded program, due to growth in technological devices	3 years

*After ESSER II funding-2 years

ANNUAL TEACHER POSITIONS

AREA	Position	# Pos	Function	Period
Special Education	Resource Teacher	8p	Resource services, as required by IEP, due to needs arising from the pandemic	FY24*
ELL	ESL Teacher	6p	ESL teachers to meet the expanded need due to the pandemic; includes SLIFE Center at Central HS	3 years
Guidance	Guidance Counselor (GC) [^]	10p	<ul style="list-style-type: none"> +5p in FY22-23, supplement to 5p in ESSER II Total = 10p in FY24, after ESSER II ends 	3 years
Social Work	Social Worker (SW) [^]	11p	<ul style="list-style-type: none"> +6p in FY22-23, supplement to 5p in ESSER II Total = 11p in FY24, after ESSER II ends 	3 years
Elementary Education	EASI Teacher: Elementary Academic Support Instructor	39p	Targeted support in grades K-3 <ul style="list-style-type: none"> FY22: 48p in ESSER II; FY23: 39p 	FY23-FY24**

*After ESSER II funding-2 years

**After ESSER II funding- 1 year

[^]Note: 5 Student Success Teams exist, each comprised of 1 SW + 1 GC.



OTHER THAN PERSONNEL SERVICES



ARP ESSER

ADMINISTRATIVE SUPPORT

Service	Description	Function	Period
Xerox XPS Network	Increased copy volume	Expanded need - return to in-person instruction & learning recovery	FY24*
Summer ESY Program	SPED Extended School Year	Transportation services for expanded program, 2 to 4 sites	FY24*
University Partnerships	<ul style="list-style-type: none"> University interns Cross-certification programs: ELL and SPED 	<ul style="list-style-type: none"> Assign interns to supplement teaching staff Strengthen teacher recruitment efforts in shortage areas. 	FY24*
FAME Academy	Support operation of the FAME Academy, pending acquisition of grant funds for sustainability	<ul style="list-style-type: none"> Transportation ECE Credits Instructional supplies 	FY24*
Technology Support	Temp PC Technicians	IT Office: temp support for delivering expanded services.	FY24*

*After ESSER II funding-2 years

ACADEMIC SUPPORT

Service	Description	Function	Period
Partners for Educational Leadership [formerly, Center for School Change]	Professional development for school administrators	Designed to develop & strengthen leadership skills focused on equity & excellence in student outcomes.	3 years
Youth & Educational Programming*	Youth service contracts, awarded after joint City/BOE RFP process	Various educational services for youth provided by community-based organizations	3 years
TechTREP	Customized learning platform: STEM classes & camps, PD	<ul style="list-style-type: none"> • Unlimited access • Grades 4-12 • 4 years 	5 years

*YOUTH & EDUCATIONAL PROGRAMMING CONTRACTS

Bridgeport Youth Lacrosse Inc.

Cardinal Shehan Center

CT Zoological Society, Inc

Full Circle Youth Empowerment Inc

Hall Neighborhood House

McGivney Community Center

Regional Youth Adult Social Action Partnership (RYASAP)

The Discovery Museum and Planetarium

The Village Initiative Project, Inc.

Wakeman Boys & Girls Club

ACADEMIC SUPPORT

Service	Description	Function	Period
Caribe Youth	Sports programs	Sports activities for middle school students	3 years
Effective School Solutions	In-district therapeutic programming to strengthen the MTSS continuum & reduce out of district placements (ODP).	<ul style="list-style-type: none"> • Reduce the flow of students to therapeutic outplacements. • Return students from ODP. • 8 schools 	3 years
Student Support Services	Psychology, Speech, Nursing Services	<ul style="list-style-type: none"> • Contracted services to meet needs arising from the pandemic 	3 years

ACADEMIC SUPPORT

Service	Description	Function	Period
Curriculum Renewal	<ul style="list-style-type: none"> • Renewal of core curricular programs, in alignment with the district's renewal cycle • Enhancement of instructional and professional development initiatives 	Examples: <ul style="list-style-type: none"> • Hill for Literacy: PD for Gr. K-3 teachers • Discovery Education: new Science program K-12. • HS ELL Program 	3 years
Technology Renewal	<ul style="list-style-type: none"> • Renewal of technology – to keep equipment up to date, maintain 1:1 student:device ratio and ensure efficient operation of the district network 	<ul style="list-style-type: none"> • Computers, servers, access points, smart boards etc. 	3 years
Facilities	<ul style="list-style-type: none"> • Supplies for personal safety; clean/sanitize facilities • School facility repairs and improvements to reduce risk of virus transmission and exposure to environmental hazards and to support student health needs • Inspection, testing, maintenance, repair, replacement & upgrade projects to improve indoor air quality, including heating, ventilation & air conditioning systems; filtering, purification & other air cleaning; fans, control systems & window/door repair & replacement. 	Project Categories <ul style="list-style-type: none"> • Personal protective equipment • HVAC Assessment • HVAC Projects • Doors/Hardware • Windows • Environmental • Custodial Equipment & Supplies 	3 years

SCHOOL MANAGEMENT SUPPORT

Service	Description	Function	Period
Building Substitutes	Building Subs	Provide constant capacity for coverage, when the fill rate for occasional subs <100%	FY24*
COVID-Sub Coverage	Absence coverage for teachers, due to COVID	Fund coverage for absences related to COVID	FY24*
Sub Coverage: ESSER Teachers	Absence coverage for ESSER-funded teachers	Fund coverage for absences of EASI teachers	FY24*
School Operating Budget	Increase allocation: FY22: \$20 to \$30/student FY23-24: \$20 to \$25/student	Increase capacity to meet school needs	FY24*
Teacher's Choice E-Card	Increase allocation: FY22: \$30 to \$50/teacher FY23-24: \$30 to \$100/teacher	Increase funding for classroom teachers to address student's needs	FY24*
Kindergarten Paras	Temporary paras in Kindergarten, 1:2 classes	Support K classes with temp paras from the contracted agency	3 years

*After ESSER II funding-2 years



PRIORITIES BY PERCENTAGE



ARP ESSER

ARP ESSER: PRIORITY AREAS with PERCENTAGES

#	PRIORITY	DEFINITION	%
1	Learning Acceleration, Academic Renewal, and Student Enrichment	Advancing equity and access in education for students in Connecticut remain top priorities. Resources must focus on academic supports and recovery to accelerate learning for our students, particularly those disproportionately affected by the pandemic.	48.75%
2	Family and Community Connections	The complex issues brought about by the pandemic have made it clear that the success of schools, families, and communities are interdependent and all have a stake in students' well-being. Investing in mutually beneficial school-family-community partnerships will not only support students to achieve their full potential, but it will also strengthen families and stabilize communities.	4.18%
3	Social, Emotional & Mental Health of the Students and of our School Staff	The school community experience during the pandemic has been one of collective challenge and trauma. We must be prepared to use strategic wraparound social, emotional, and mental health supports to restore and successfully re-engage our school communities.	10.3%
4	Strategic Use of Technology, Staff Development, and the Digital Divide	Applying what we have learned during the pandemic requires careful consideration of the importance of student access to in-person learning and enrichment balanced with the strategic use of technology to engage and expand learning opportunities. Resources should be allocated to maintain or upgrade access to technology and connectivity for the long term and to ensure that technology training and support is provided to students, school staff, and families to maximize student outcomes.	9.6%
5	Building Safe and Healthy Schools	Ensuring our school buildings are safe and healthy environments that enable all of our students to excel remains an important aspect of recovering from COVID-19. Resources may be used consistent with federal relief funding allowable uses as a means to continue facility repairs and improvements, such as improving ventilation and providing more space for distancing. Resources should continue to be allocated to support the physical health and safety of our students and staff (e.g., to ensure adequate personal protective equipment).	26.12%
6	Other ARP ESSER Eligible Activities	Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.	1.05%
		TOTAL	100%

BRIDGEPORT PUBLIC SCHOOLS



ARP ESSER: 3-year Cycle...

**BRIDGEPORT WILL CONTINUE TO OPTIMIZE THIS
OPPORTUNITY TO THINK BOLDLY AND CREATE
TRANSFORMATIVE PROGRAMS FOR STUDENTS IN
OUR PUBLIC SCHOOLS.**